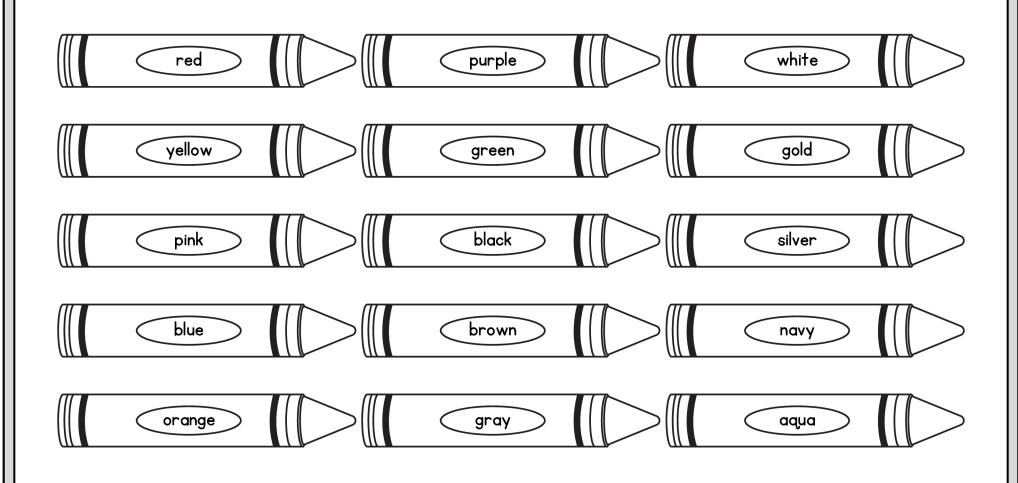
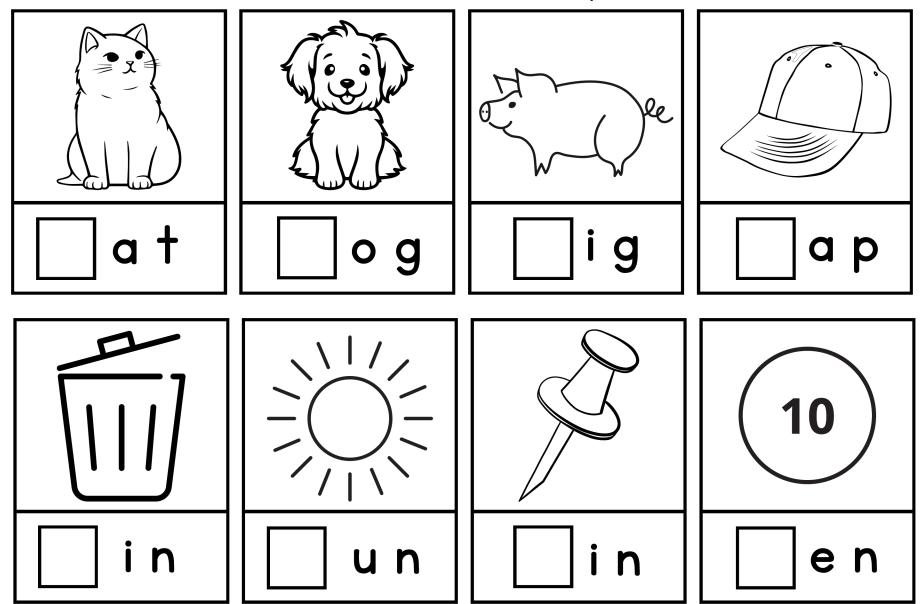


I KNOW MY COLORS

Read each crayon and color in using the correct color.

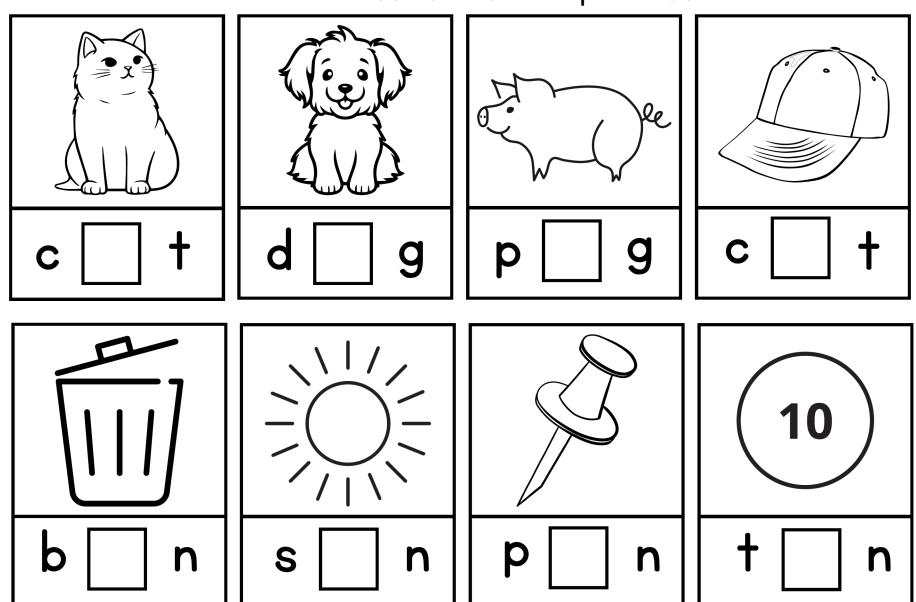


CVC WORD WRITING Write the initial sound in the pictures below



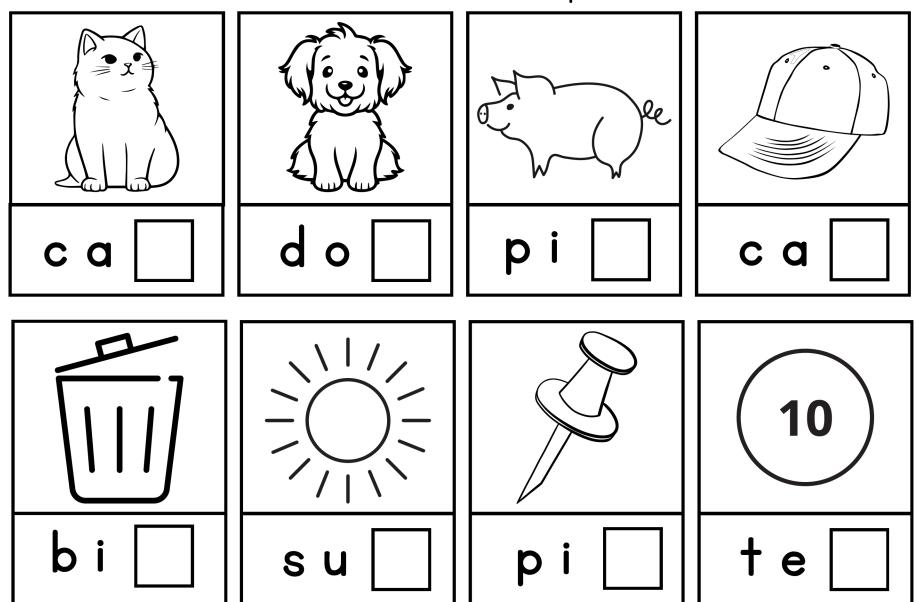
CVC WORD WRITING

Write the middle sound in the pictures below



CVC WORD WRITING

Write the middle sound in the pictures below



First 100 High Frequency Words

Tick boxes in the first column when students can **read** the words. Tick the boxes in the second column when students can **spell** the words.

	1 —			 1		Г.	their	
the		got		get				
and		when		as			will	
1		one		like			an	
to		were		back			about	
α		for		after			played	
was		her		going			people	
it		at		him			down	
my		day		what			no	
we		with		be			big	
in		me		dad			just	
he		uр		not			our	
they		all		do			off	
went		mom		them			didn't	
of		his		two			put	
said		go		school			friends	
on		out		some			am	
so		have		this		,	would	
then		because		did		:	see	
she		home		next			once	
is		are		ran			little	
had		saw		could			play	
there		came		very			if	
you		time		from			name	
that		house		into			night	
but		called		can		<u> </u>	found	

the	and		to	Q.
Was	iŧ	my	we	in
he	they	went	of	said
on	SO	then	she	is
had	there	you	that	but

goł	when	one	were	for
her	at	day	with	me
up	all	mom	his	90
out	have	because	home	are
SaW	came	time	house	called

get	as	like	back	after
going	him	what	be	dad
not	do	them	two	school
some	this	did	next	ran
could	very	from	into	can

their	will	an	about	played
people	down	no	big	just
our	off	didn't	put	friends
am	would	see	once	little
play	if	name	night	found

Т

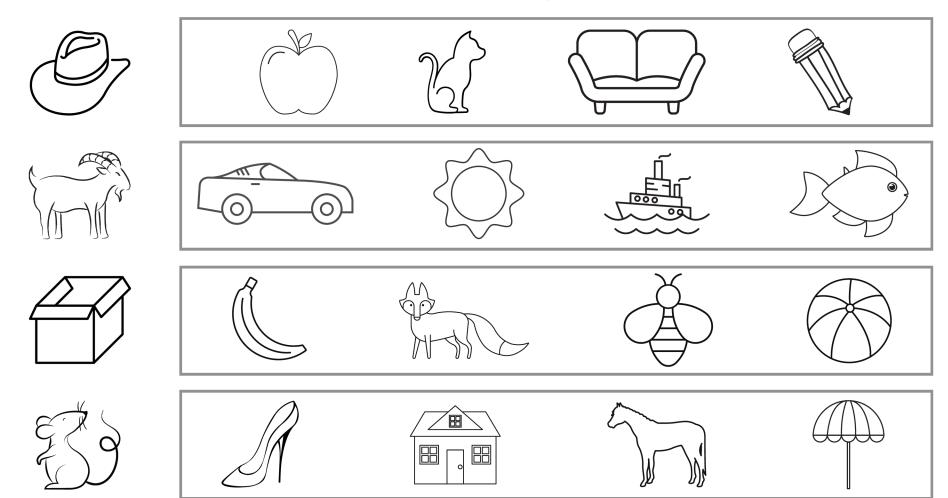
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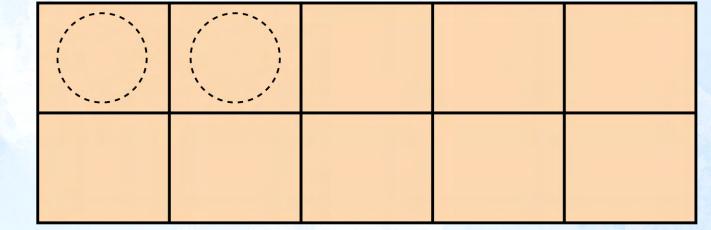
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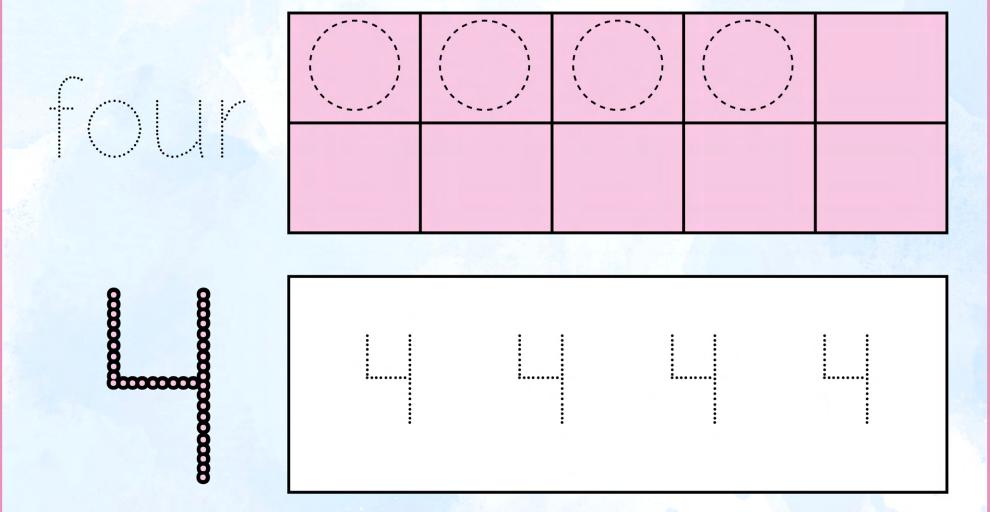
RHYME TIME

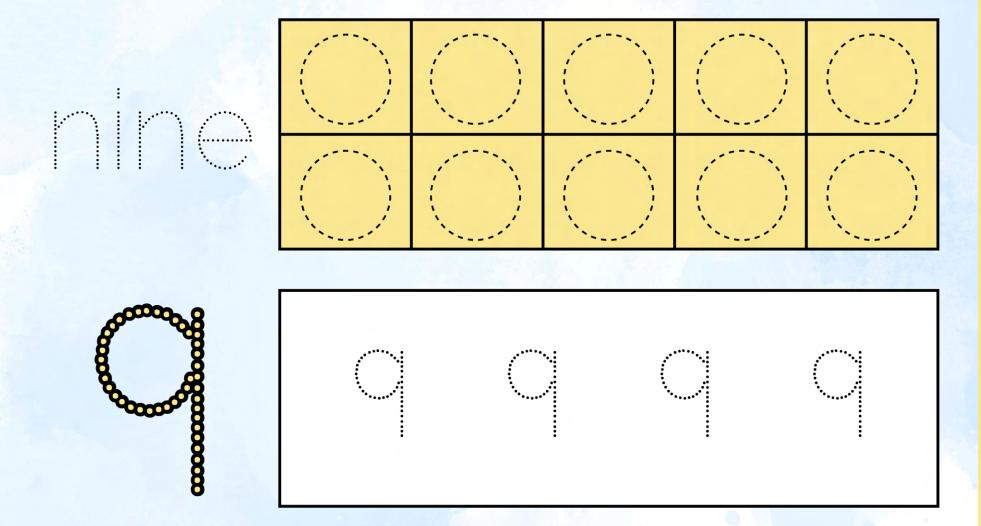
Circle the pictures that rhyme in each row.



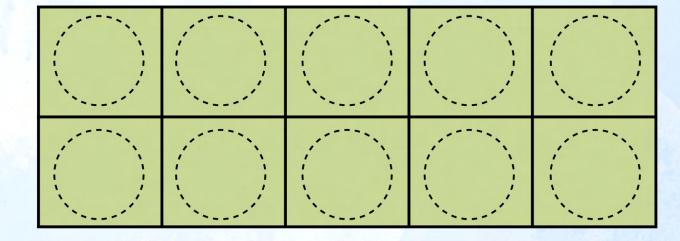


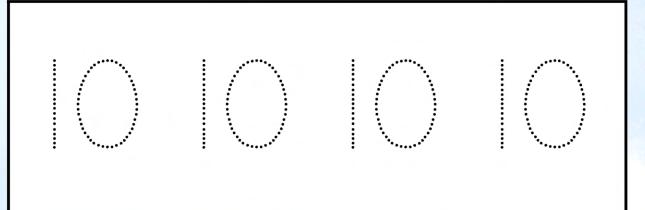
2 2 2





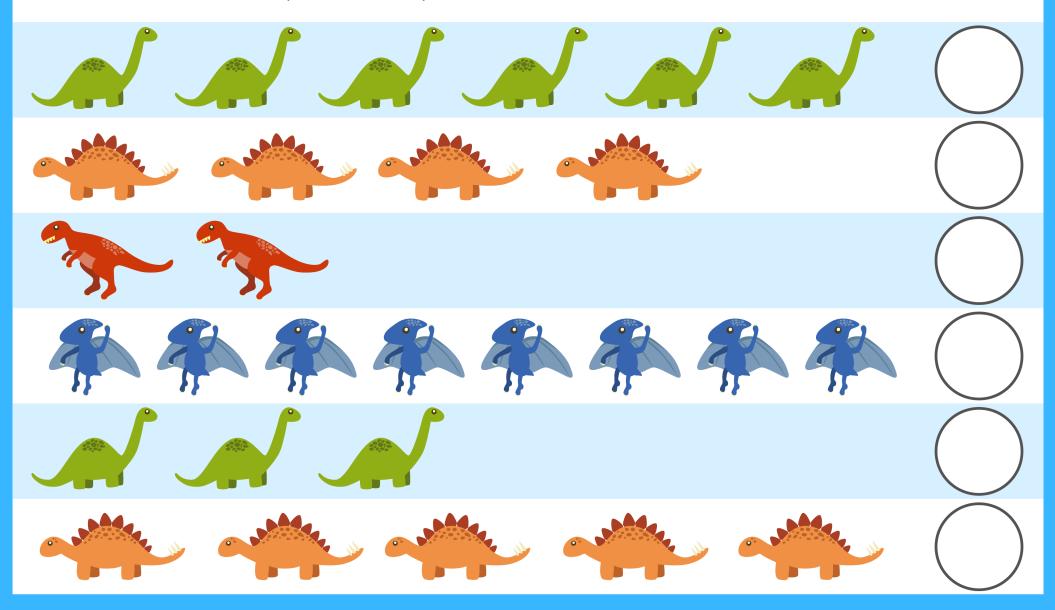
ten





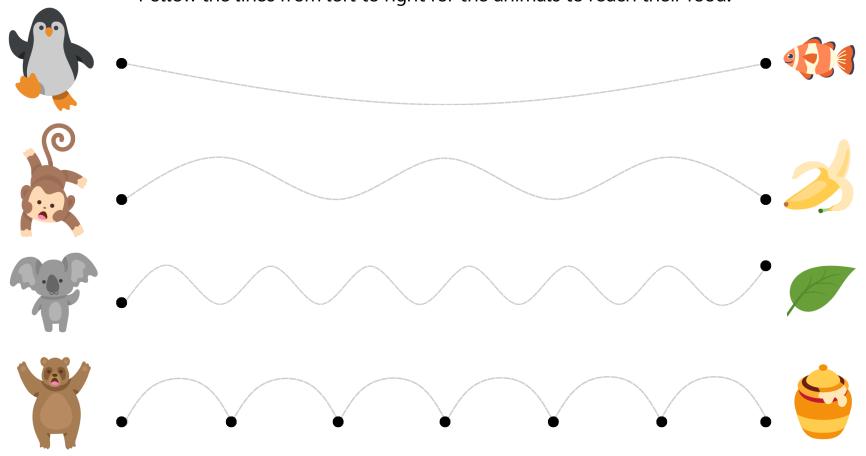
COUNTING DINOSAURS

How many dinosaurs can you count? Write the correct number in the circle.



Tracing Lines

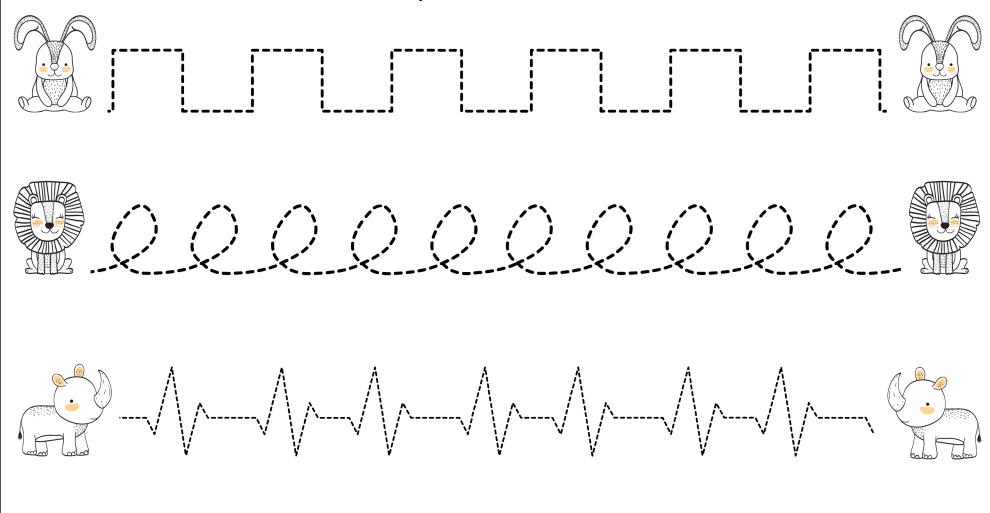
Follow the lines from left to right for the animals to reach their food.



@reallygreatsite

PRE-WRITING SKILLS

Carefully trace over the lines:



PRE-WRITING SKILLS

Carefully trace over the lines:

